

Anvil City Science Academy Enrollment Process

Student Information

Name _____

2016-2017 Grade Level _____

Last School Attended _____

Last School's Address _____

Is the applicant the sibling of a currently enrolled 5th, 6th, or 7th grade ACSA student?

NO _____ YES _____ Name of sibling _____

Things that need to be done...

1. Complete application packet.
2. Turn the completed application to the Principal / Teacher or their designee at ACSA.
A receipt will be written and given to you when the application is turned in.
Date Completed _____
3. Take math placement test (if offered enrollment)
Date Completed _____

After the application deadline of the third Friday in April, we will have a lottery drawing for placement, if we have more applicants than openings. The lottery drawing will be held within 10 school days of the third Friday in April. A letter notifying you with the results of the lottery will be sent the following week.

Anvil City Science Academy Parent-Student-School 2016-2017 Contract

Student's Name: _____

This document is a commitment on the part of parents, students, and the school, to the formation of social and academic excellence in our schools. With the cooperation and dedication of the three principle partners (parent(s), school, and student) excellence can be obtained. The level of effort, interest and motivation put forth by the three principle partners will determine the level of each student's success. Together we can improve teaching and learning. This document outlines the rules, regulations and key commitments between the parent(s), school, and students.

The School's Commitment to Students and Parents

As an administrator, I pledge to:

- Create a welcoming environment for all students and parents.
- Provide a safe and orderly learning environment.
- Actively work toward the goal of achieving excellence in our school.
- Reinforce the partnership between parents, students, and staff.
- Communicate regularly with parents, students, and staff regarding the school's mission, philosophy principles, key values, desired student achievements, programs, available services, achievements, needs, etc.
- Act as an instructional leader by supporting teachers in their classroom.
- Maintain and foster high standards of academic achievement and behavior.

Administrator's signature _____

Date _____

As a teacher, I pledge to:

- Actively work toward the goal of achieving excellence in our schools.
- Respect and encourage children, their ideas, and their growth.
- Provide motivating and interesting learning experiences in my classroom.
- Maintain and foster high standards of achievement and behavior.
- Explain my expectations, instructional goals, and grading system to students and parents.
- Reinforce the mission, philosophy, principles, key values, and desired student outcomes of the Science Academy.
- Communicate regularly with parents and students regarding student's progress in learning and behavior.
- Explain and reinforce the rules and regulation and the student code of conduct to student and his/her parent(s).
- Communicate with each parent to ensure the best education possible.

Teacher's Signature _____

Date _____

The Parent's and Student's Commitment to the School

As a parent, I pledge to:

- Provide adequate food and rest so my child is prepared to learn.
- Provide a quiet study time at home and encourage good study habits.
- Talk with my child about his/her school activities every day.
- Reinforce the mission, philosophy, principles, key values, desired student achievement, rules, regulations, and the student code of conduct.
- Be active in my child's education by attending conferences, reviewing schoolwork, communicating with teacher, and being involved in school functions.
- Be active in parental participation program by volunteering my time at the school or at home.
- Help my child in any way possible to meet his/her responsibilities.

Parent(s) Signature _____
Date _____

As a student, I pledge to:

- Complete all assignments to the best of my ability.
- Come to school on time and prepared to work.
- Go to the public library to enhance my studies.
- Respect the right of others to learn without distraction and disruption.
- Encourage other students to achieve.
- Show respect for people and property by not using profanity, stealing or vandalizing.
- Discuss with my parent(s) what I am learning in school.
- Reinforce the mission, philosophy, and principles, follow the key values, rules, regulations, code of student conduct, and seek to achieve the desired student outcomes.
- Show respect and cooperation with all adults in the school.
- Refrain from smoking, using drugs or alcohol.
- To adhere to the school dress code.

Student Signature _____
Date _____

Anvil City Science Academy
2016-2017 Contact Information

Student Name _____

Parent(s) P.O. Box # _____

Parent's Physical Address _____

Home Phone # _____

You may call me/us no later than _____

Parent Name _____

Parent e-mail address _____

Cell Phone # _____

Workplace _____

Work Phone # _____

Please check one...

_____ You may call me at work between the hours of _____ & _____.

_____ Please do not call me at work

Parent Name _____

Parent e-mail address _____

Cell Phone # _____

Workplace _____

Work Phone # _____

Please check one...

_____ You may call me at work between the hours of _____ & _____.

_____ Please do not call me at work.

I give my permission for our contact information to be shared with other parents to help coordinate volunteer / fund raising opportunities. _____

A.C.S.A. Student Questionnaire

Name: _____

Grade entering in the *Fall of 2016* _____

* * * * *

Answer all questions in complete sentences.

How would you describe yourself to someone who didn't know you?

How do you like to spend your free time?

What do you consider your strengths as a student? Your weaknesses?

What is your favorite subject in school? Why?

What is your least favorite subject in school? Why?

If you could invite any three people (alive now or any time in history) to dinner at your house, who would you invite and why would you choose them?

1.

2.

3.

What are your goals for learning next year?

What are your expectations for next school year at Anvil City Science Academy?

Is there anything you would like your teacher to know about you that would help you as a learner at this school?

A.C.S.A. Parent Questionnaire:

Parent Name _____

Student Name _____

How would you describe your child?

What are your goals for your child's school year at A.C.S.A.?

Is there anything you would like the teacher to know about your child, that would help them as a learner at A.C.S.A.?

In what way(s) would you be interested in helping with the school next year?

Anvil City Science Academy
2016 - 2017 Parent Volunteer Sheet
(Required: One completed form per parent.)

Parent Name _____

To uphold the challenging and engaging activities that our program at ACSA provides, we need the help of every single parent and child. As a parent, you are expected to volunteer in any number of ways to offer support and bolster students' school experience. Please indicate which volunteer opportunities interest you. A volunteer coordinator will contact you when the indicated events require your service, and you can accept or decline the request. Thank you!

General Needs

1. Volunteer Coordinator _____ Yes Note: _____
2. Assist Volunteer Coordinator _____ Yes Note: _____
3. Classroom aide – “behind the scenes” _____ Yes Note: _____
4. Recess/Lunch supervision 12:40-1:30 (one day a week)
_____ Yes Note: _____
5. Lunch supervision substitute (on call) _____ Yes Note: _____
6. Grade my child's math papers at home _____ Yes Note: _____
7. Grade classmates math papers at home _____ Yes Note: _____
8. Grade spelling papers at home _____ Yes Note: _____
9. Clean / organize classrooms _____ Yes Note: _____
10. Handyman work _____ Yes Note: _____
11. Help set up classroom in August 2016 _____ Yes Note: _____
12. Potluck Coordinator _____ Yes Note: _____
13. Potluck Set-up Volunteer _____ Yes Note: _____
14. Potluck Clean-up Volunteer _____ Yes Note: _____
15. Substitute teacher _____ Yes Note: _____
16. Snack coordinator for state testing week _____ Yes Note: _____
17. 8th grade trip fund raising coordinator
for you child's class. _____ Yes Note: _____

Continued on the next page...

September Camping Trip

- 18. Camping Trip Coordinator _____ Yes Note: _____
- 19. Camping trip chaperone (daytime) _____ Yes Note: _____
- 20. Camping trip chaperone (overnight) _____ Yes Note: _____
- 21. Camping Trip Teacher / Speaker _____ Yes Note: _____
- 22. Prepare / serve spaghetti dinner _____ Yes Note: _____
- 23. Transport gear to/from camp location _____ Yes Note: _____

End of the Year Bar-B-Que (Last day of school at 12:00 PM)

- 24. Bring grill / Cook provided meat _____ Yes Note: _____
- 25. Set up for Bar-B-Que _____ Yes Note: _____
- 26. Clean up from Bar-B-Que _____ Yes Note: _____

27. Other: _____

28. Other: _____

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