

Name of Book: _____ Date: _____
Concerning the main character, use a cue word to **formulate a complex question** while reading. Next, answer the question. Page #s read: _____

_____ Parent Signature _____

Name of Book: _____ Date: _____
Concerning the rising action, use a cue word to **formulate a complex question** while reading. Next, answer the question. Page #s read: _____

_____ Parent Signature _____

Name of Book: _____ Date: _____
Concerning the conflict, use a cue word to **formulate a complex question** while reading. Next, answer the question. Page #s read: _____

_____ Parent Signature _____

Name of Book: _____ Date: _____
Concerning the mood, use a cue word to **formulate a complex question** while reading. Next, answer the question. Page #s read: _____

_____ Parent Signature _____

Name of Book: _____ Date: _____
Concerning the theme, use a cue word to **formulate a complex question** while reading. Next, answer the question. Page #s read: _____

_____ Parent Signature _____

Grade Level Expectations: [5]2.2.2, [6]2.2.2 The student comprehends literal or inferred meaning from text by self-monitoring comprehension by formulating questions while reading