

Name of Book: \_\_\_\_\_ Date: \_\_\_\_\_  
What human qualities were most influential in shaping the way this person lived and influenced his or her times? (e.g. a war, family member's death) Page #s read:  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ Parent Signature \_\_\_\_\_

Name of Book: \_\_\_\_\_ Date: \_\_\_\_\_  
What experiences did this person have that could be considered setbacks or obstacles? What was lost or gained by these difficult experiences? Page #s read:  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ Parent Signature \_\_\_\_\_

Name of Book: \_\_\_\_\_ Date: \_\_\_\_\_  
An older person or mentor is often very important in shaping the lives of gifted people by providing guidance and encouragement. To what extent is this true of your person? Explain. Page #s read:  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ Parent Signature \_\_\_\_\_

Name of Book: \_\_\_\_\_ Date: \_\_\_\_\_  
Many people act out of a "code" or a set of beliefs which dictate choices (religion, politics, philosophy). To what extent did your person follow a code or act independently of any set of beliefs? Page #s read:  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ Parent Signature \_\_\_\_\_

Name of Book: \_\_\_\_\_ Date: \_\_\_\_\_  
What are two important lessons you or any other young person might learn from the way your person lived? Page #s read:  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ Parent Signature \_\_\_\_\_